

Goosehill Primary School Information & Procedures 2020-21



Home–School Partnership

GHPTG= Goosehill Parent Teacher Group

Co-Presidents: Diane Guariglia, Michelle Gulitti

Co-Vice Presidents: Hadley Bohn, Meghan James, Sarah Heric

The Executive Board & many committee members support our school.

Additional Committees and Groups to know:

SEPTA= Special Education PTA

SIT= School Improvement Team

CPC= Central Parents Council

FOCUS= Families in Our Community United with Schools



GHPTG

- **Monthly meetings- this year on Zoom**
- **School Events- (hopefully will resume soon!)**
- **Purchase school apparel- TBD**
- **School Supplies program- if you ordered online, supplies will be delivered to your child's classroom. If your child is fully remote, supplies can be picked up from school. (more info to follow)**
- **\$30 membership- delayed until programs can resume**

Goosehill Main Office

**Mrs.
Antonison,
Assistant to
the Principal**



Classrooms

Six Kindergarten and Five First Grades

Class size- 18-22

**Hybrid start to the school year: A/B plus alt. Mondays.
Sept. 14 is a B week.**

Security



Mr. Ficeto



Mr. Haisman

- Security Officers- Active/retired police officers
- Doors locked/monitored
- Camera monitoring system
- Safety drills
- Suffolk County Police connection and presence
- Visitors not permitted at this time.

Special Area Teachers

- Physical Education- Mr. Malone
- Music- Ms. Beja
- Art- Ms. Cirino
- Library- Ms. Urso

Support Services

- Special Education- Ms. Shalley, Ms. Hanik, Ms. Bondo
- Academic Intervention Services (AIS) Ms. Sloan, Ms. Noonan
- Speech & Language Services- Ms. McDevitt
- School Psychologist- Mrs. Schmid
- Occupational and Physical Therapists*- Ms. Lawson, Ms. Taddonio
- TAs support each classroom

Special area classes will be held in the regular classroom.



Support Services

Providers will work in classrooms to get to know the children the first week.

They will schedule push-in or pull-out sessions according to what works best with the class schedule.

Services that work well remotely will be delivered during at-home learning days.

Assessments will be conducted during the first 30 days of school (including Kindergarten Screening)

We will adjust as we learn more about students and their needs.

Health Office Mrs. Donna Gurtowski, R.N.



- ✓ Visits to nurse will be limited/ nurse will be called to the classroom to see a student. She will bring a student to the Health Office if needed.
- ✓ Children who exhibit signs of illness will be assessed immediately.
- ✓ When you receive a call- illness, injury- not for minor issues (e.g. bandaid)
- ✓ Extra set of clothes- if your child may have an accident
- ✓ Medications- must have prescription
- ✓ Allergies- Please call to discuss
631-367-5950

Submit/Complete Health Forms

- ✓ **PHYSICAL – good for one year**
- ✓ **Immunization Record- requirements & forms on website**

*****NYS Requires that immunizations are up-to-date in order for your child to attend school.**

******We will review your child's records and let you know if additional records/ immunizations are required before the start of school.***

*****Mail forms to school,
attention School Nurse.**



**All records must be received/up-to-date
by September 8.**

Health & Wellness

- Assess your child. Children must stay home if they are not feeling well.
- Parents must complete the Daily Health Screening, including a temperature check for their children in the morning. **You will receive a text with a link at 7:20.**
- You will get a reminder text at 7:50.
- Students whose parents did not respond to the survey will be screened upon arrival to school.

First Week of School

Tuesday 9/8- First day for group A (no Zooms) **Noon Dismissal.**

Wednesday 9/9- First day for group B (no Zooms) **Noon Dismissal**

*Teachers will meet with fully remote students over Zoom before their first day of remoting into the classroom on Thursday 9/10. Materials pick-up will be scheduled using a Google form next week.

The first days of school will be devoted to building community, establishing classroom and safety procedures, and ensuring the comfort and well-being of all students.

Please remember that this is a big transition for our students, many of whom have been home most days since March!

The demands of schoolwork will start small and gradually build. We will also be assessing our students during the first few weeks.

The First Days of School

A Group- Tuesday, September 8th

B Group- Wednesday, September 9th

Half Days- Noon dismissal



Routines and Procedures

The Night Before:

- Bedtime routines (children need 10-12 hours of sleep!)
- Choose clothes and make lunch and snack choices. (separate bags)
- If purchasing lunch, use online ordering. (system instructions to be shared next week)
- Dismissal plans- School Dismissal App (system instructions to be shared next week) Set up default, and use app to make changes. Changes using the app will only be accepted through 11:00 a.m.

The Morning:

- Health assessment, temperature check- submit through app

Kindergarten Day

8:25-2:15

First Grade Day

8:25-3:00

Morning Drop-Off Staggered: (first week)

A-L 8:10-8:20

M-Z 8:20-8:30*

*We will move the time up once the process is running smoothly.
The drop-off at WS and LH is later than ours, so there should be no conflict.

Buses arrive 8:15-8:25

Morning Drop Off

- Pull into the drop-off circle in front of the building. Pull all the way up as directed.
- Please be patient during the first days of school as we assess the flow of traffic and make adjustments.
- Please have your child ready to leave the car---backpack in hand. A Teacher Assistant will open the door and guide your child as s/he gets out of the car. If your child needs physical assistance, turn off your car, help your child out, and release him/her to the teacher assistant. (with a quick, happy "*See you later!*")
- If your child has difficulty separating, you may have to pull over and park. Wait for direction/assistance.

Bus Transportation

Bus/van schedules will be posted on the district website in late August.

Goosehill uses mini-buses/vans

One student per seat. Masks on.



Be ready and waiting at the **end of the driveway** -- in the morning and afternoon (5-10 mins prior)

First days-slight delays

Jean Luna, Transportation Coordinator
631-367-5920

GOOSEHILL PRIMARY SCHOOL

KINDERGARTEN &
1ST GRADE

VAN#1 -START: 7:45A.M.

4 Soundbay Drive, L. Neck

2 White Cap Court, L. Neck

14 Soundcrest La., L. Neck

9 Seacrest Dr., L. Neck

18 Target Rock Dr., L. Neck

25 Target Rock Dr. (North), L. Neck

29 Forrest Drive, L. Neck

17 Soundview Dr. (North), L. Neck

21 Soundview Dr. (North), L. Neck

19 Oakwood Dr., L. Neck

95 Lloyd Harbor Rd., L. Neck

Sample schedule

Driver
delivers a
yellow card
before the
first day
with an
approximate
pick up
time.

The First Day of School

- ❖ Teachers and support staff will **greet the children** as they arrive and escort them to their classrooms. *(Superhero bracelets – code to help us guide K students to classroom. New first graders will receive Apple stickers to wear on the first day.)*
- ❖ Masks on while moving.
- ❖ Separation issues will be handled skillfully.
- ❖ School Supplies will be waiting in your child's classroom. (if ordered through GHPTG)
*Teachers will send home half of supply pkg.
- ❖ Children will learn procedures and have fun with their peers.

When Your Child Gets Home From School

We expect the children to be tired and possibly emotional the first couple of weeks. (first separation in 6 months, many new routines, expectations, etc.)

Provide a calming setting, downtime, play.

Ask positive questions--- *Whose name did you learn today? What game did you play?* Avoid grilling, especially if your child appears quiet or sad. Just be there- side by side.

If your child expresses negative feelings about school, remember that there are many emotions at play. Be reassuring and then move on to something pleasant.

Let the teacher know if it happens often.

Lunch/ Recess

- ❑ 20 minutes lunch- in classroom
- ❑ 20 minutes recess- outdoors:
- ❑ Cohorts will be rotated through settings:
playground, nature center/BB court, courtyard

Supervision- School Aides- “Lunch teachers”

- The menu will be posted on the website.
- My School Bucks: Online payment system uses student ID # (Click on Meals (fork/knife icon))
- Linq Online ordering pre-order system

Dismissal

Please keep your child's dismissal plans as consistent as possible.

Pick-Ups- 1:55-2:15 for Kindergarten

2:40- 3:00 for First Grade

We will start earlier and stagger the first week or two.

Kindergarten: A-L 1:55-2:05

M-Z 2:05-2:15

First Grade: A-L 2:40-2:50

M-Z 2:50-3:00

Half Days: A-L 11:40-11:50 M-Z 11:50-12:00

*****Parents pull into the circle in front of the building
(same as drop off circle).**

Child will be called out to your pick-up spot.

VANS

❖ **Teachers escort children to vans.**

Half Day Dismissal---School day ends at noon.

Learning

- Parents will receive schedules of their children's days, including a Week-at-a-Glance document that will include Zoom times and codes.
- Teachers will provide students with materials and instructions for their learning-at-home days. We will emphasize projects, and meaningful practice, exploration, and play on those days.
- Special area classes will be rotated in the beginning of the year. Some will be accessible via Zoom, others may not at first (when being held outdoors). Alternate activities will be provided.
- Attendance will be taken every day.
- We remain mindful of the developmental needs of young students with regard to screen time and independence.
(approximately 60-80 minutes to start)

Sample Goosehill Schedule

Times will vary according to each class's schedule for special area classes, such as art, music, PE, and library.

live-stream **Live stream in K & 1 will begin with one or two short sessions daily and increase as students build comfort and capacity with the process. Length of lessons will vary according to teacher discretion.*

8:55 - 9:10 Morning meeting. Teacher may have students remain on the screen for an ELA (reading, writing, phonics, etc.) lesson.

9:10 - 9:30 Lesson or Read Aloud and instructions for independent work (i.e. reading or writing task)

9:30-10:00 Reading Workshop/Independent Work Time. Students may choose to keep their screens on for a short time as they start their work. Teacher will conduct in-person guided reading and reading conferences while **all students** engage in phonics and spelling practice, independent reading, and literacy activities. Science & Social Studies may be integrated into the workshop. Independent Choice Board assignments may also be provided.

10:05 - 10:20 Snack and/or movement break

10:25 - 10:45 Lesson and instructions for the math assignment. Students may choose to keep their screens on for a short time as they start their work. Math games and science or engineering concepts/explorations may be integrated into the workshop.

10:45 - 11:15 **Math Workshop.** Students may choose to keep their screens on for a short time as they start their math assignment. Teacher will conduct in-person math groups and or support individual students while all students complete the application or practice assignment.

11:20-12:00 **Lunch and recess**

12:05 - 12:25 Lesson and instructions for the **Writing Workshop.**

12:25-12:55 **Writing Workshop.** Students will do their writing, handwriting practice, and center activities independently. Science & Social Studies may be integrated into the workshop.

1:00-1:40 Special area classes (some may be live-streamed)

***1:40-2:00 end of Kindergarten day (Science, SS, read aloud, play centers)**

1:40 - 2:00 Read aloud and/or lesson (**Sci, SS, SEL**) *First grade only

2:05-2:45 Independent work/SS, Science projects. Students will complete assignments independently as appropriate. Choice board activities will also be provided.

Items to Note

Fully remote families will have a meeting with me the first week of school. Students will have small group Zoom instruction with their teacher at least once a week and with an instructional teacher assistant.

Parent technology tutorials are available on the website.

The children will be taught to use the technology in school to support their efforts at home.

Teachers will review assignments and assess understandings during in-person days and will target instruction accordingly.

Final Thoughts

- ❖ Goosehill is a nurturing environment.
- ❖ Teachers will help students feel safe and secure at school.
- ❖ Please show your child you are confident they will have a wonderful school experience.
- ❖ Remember, children need structure & consistency, sleep, breakfast, a predictable schedule, and down time
- ❖ Children thrive when home and school work together.
- ❖ Communication is essential
- ❖ Read our Weekly Notes/email
- ❖ Never hesitate to call!